## POST Certification II / Reimbursement Plan NA / 5 hours EXPANDED COURSE OUTLINE

**Statement of Purpose:** The course will provide Officers with a review of historical and current circumstances and incidents that have influenced crowd management strategies and tactics. The course consists of lecture, open-discussion, break-out groups, and scenario-based training that will enhance their tactical knowledge and skills in responding to crowd control incidents, including riots. Equipment & Safety Inspections shall be conducted.

#### I. INTRODUCTION/ORIENTATION

- A. Course Learning Objectives
  - Understand the history, commonalities, and lessons learned from law enforcement's response to civil unrest
  - 2. Review the use, advantages, roles, and responsibilities of a Mobile Field Force (MFF)
  - 3. Demonstrate understanding of Federal Law, existing Case Law, State Law, Department Policy on protests, civil unrest, and riots, and use of force.
  - 4. Familiarize with current protestor tactics and devices
  - 5. Demonstrate proficiency in riot and crowd control formation, arrest/rescue procedures, verbal commands and hand signals, and batons and gas masks usage in a safe and effective manner.
  - 6. Enhance planning, coordination, and critical decision making among supervisors/managers.

## II. CIVIL DISORDER TRENDS AND MANAGMENT

- A. Considerations and Concepts
  - 1. Levels of civil disorder
  - 2. Time, Place, Manner
  - 3 Time is on our side
  - 4. Planned vs. spontaneous events
- B. Legal and Policy Updates
  - 1. AB48 Law Enforcement: Use of Force
  - 2. G.O. 580.02 Use of Force
  - 3. Laws pertaining to riots
    - a. 409 PC Failure to disperse
    - b. 404 PC Riot
    - c. 726 PC Dispersal Order
    - d. 407 PC Unlawful Assembly

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- 4. Media access
- C. Trends
  - 1. Weapons
  - 2. Strategies and Tactics
  - 3. Recent Incidents
- D. Handling Civil Disorder
  - 1. Dispersal strategies
  - 2. Passive resistance and peaceful protests
  - 3. Campus / College protest
  - 4. Violent protests

## III. TOOLS

- A. Helmet
- B. Gloves
- C. Baton
  - 1. How to hold
  - 2. How to signal
  - 3. How to use for defense (BATON WILL NOT BE USED FOR STRIKES)
- D. Gas Masks
  - 1. Inspect and adjust
  - 2. How to mask up.
- E. Personal Go Bag
  - 1. Hearing Protection
  - 2. Pain Reliever
  - 3. Food/ Water
- F. Shields
  - 1. Why
  - 2. How
  - 3. When
- G. Riot Control Agents
  - 1. Burning (Continuous discharge)
  - 2. Instantaneous
  - 3. Pepperball gun
  - 4. Pepper spray (CHEMICAL AGENTS WILL NOT BE USED)
  - 5. CS (CHEMICAL AGENTS WILL NOT BE USED)
  - 6. Smoke
  - 7. Sound
- H. Laser Safety Glasses

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## IV. FUNCTIONS OF THE INDIVIDUAL OFFICER

- A. Positions
  - 1. On Guard
  - 2. Ready
- B. Gather intel and report
- C. Avoid independent action unless in defense of life or serious bodily injury

#### V. TEAM FORMATIONS AND FUNCTIONS

- A. 3-person team
  - 1. Arresting Officer / Team Leader
    - a. Leads the team
    - b. Decides who to arrest
    - c. Continuously assess and reassess
  - 2. Custody / Protection Officers
    - a. Grab suspect (ARREST AND CONTROL TACTICS WON'T BE PART OF THE COURSE)
    - b. Protect team / suspect
  - 3. Quick response team
- B. 5-person team
  - 1. Custody Officers
  - 2. Protection
  - 3. Team leader
- C. "T" formation (5-person shield team)
  - 1. Team Leader
    - a. Direct team and strategies
    - b. How to determine who to arrest
    - c. Continuously assess and reassess
  - 2. Team Members
    - a. Protection Officers
    - b. Custody Officers
      - 1. Must break through and grab suspect
      - 2. Secure suspect behind shields or line
- D. Functions of an Officer in a full shield team
  - 1. Dress right. Keep line straight and tight
  - 2. Hold shields up. Protect self

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# 3. Use baton to "strike a tune" on the shield (BATON WILL BE HELD BUT NOT USED FOR STRIKES)

- a. Use noise to intimidate and discourage
- 4. Strictly an offensive formation used in extreme situations

## E. Function of a Squad

- 1. Once an Officer becomes part of a squad, they must think of themself as a cog in a larger wheel.
- 2. Forming a Squad
- 3. Squad Formations
  - a. Line
  - b. Wedge
  - c. Echelon
  - d. Full Shield team
  - e. In support of another squad

# F. The function of a Squad in a Platoon

- 1. Platoon Wedge
- 2. Platoon Line
- 3. Platoon Echelon
- 4. Arrest Teams

#### VI. STRATEGIES

- A. Baton Use in Riot Control
  - 1. Two Handed control required
    - a. Proximity of other Officers on the team
    - b. Press or moving
    - c. Sweeping motion for arrest
  - 2. Baton techniques
    - a. Ready position
    - b. Port Position
    - c. Defensive and offensive strikes
  - 3. Defense
    - a. High
    - b. Mid
    - c. Low
- B. Shield techniques
  - 1. Striking the shield
  - 2. Driving the crowd
  - 3. Defense against projectiles

# SACRAMENTO POLICE DEPARTMENT - 2320 CROWD CONTROL UPDATE - 21955 POST Certification II / Reimbursement Plan NA / 5 hours EXPANDED COURSE OUTLINE

- C. Gas mask deployment
  - Mask-on condition 1
  - 2. Mask-on Condition 2
  - Arrest team mask-on
  - 4. Shield team mask-on
- D. Field Drills
  - 1. Squad and Platoon Drills
    - a. Column
    - b. Combat columns
    - c. Line
    - d. Wedge
    - e. Echelon
    - f. Grenadiers
    - g. Arrest and rescue teams

# VII. SCENARIOS (No chemical agents will be used)

- A. Unlawful assembly
- B. Opposite view dual protest
- C. Protest with unlawful agitators
- D. It will be <u>verbally stated only</u> that gas is deployed \*NO CHEMICAL AGENT USED
- E. Arrest in verbally simulated gas environment \*NO CHEMICAL AGENT WILL BE USED
- F. Rescue

Student Learning: Students will demonstrate skills learned by determining the proper action taken and movement formations when presented with active and passive resisters. NO CHEMICAL AGENTS will be utilized at any time. Students will only have to don gas masks when verbally instructed to do so. It should be noted that Arrest and Control Tactics will not be a part of this course and the batons will only be held but NOT used for strikes.